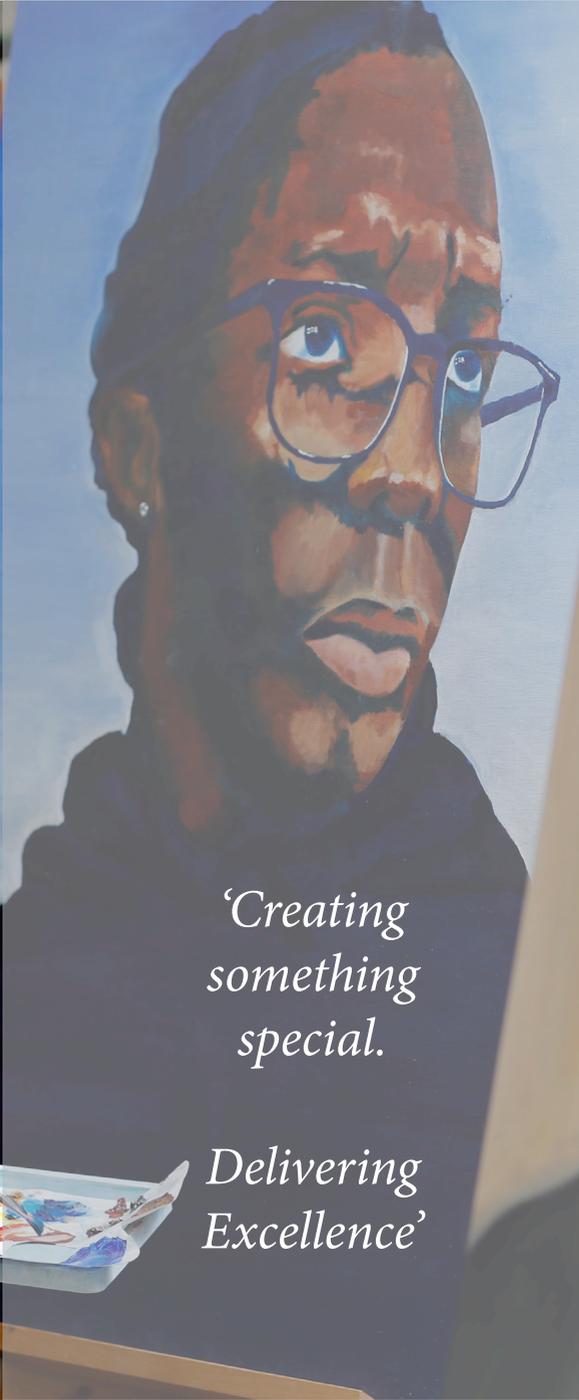


DUNRAVEN
EDUCATIONAL
TRUST





*'Creating
something
special.'*

*'Delivering
Excellence'*

Who we are



The Dunraven Educational Trust was formed in 2017. We believe we must deliver the best educational provision that we can in order to serve the needs of our community effectively, now and in the future. We are currently three schools: Dunraven All Through, Goldfinch Primary and Van Gogh Primary. We serve over 2500 young people, supported by over 370 staff.

Dunraven is the founding school in the Trust building on its successful work as a National Support School. The Trust has primary, secondary and sixth form phases and well established professional development and Initial Teacher Training provision as a National Teaching School. We are experienced and successful in supporting schools in a range of areas including leadership development, teaching and learning, finance and HR.

What we believe

The Trust has one overarching ambition: excellence for and from everyone. This is an expectation for both the children and adults in each school's community. It is achieved in a variety of ways according to the context of each school but within the clear framework established by the Trust.

Why we do it

- To change lives for the better by enabling the development of young people who are ready for the life ahead: in short, young people who are both 'capable and loveable'*
- To provide staff with the conditions to excel, becoming motivated by and committed to this core purpose

*capable - the knowledge, skills & qualifications to ensure access to and preparation for the next stage of life

*loveable - the knowledge and capacity to form and sustain healthy relationships, be emotionally intelligent, be empathetic

Our Key Aim

to sustain an educational and professional experience that expects and delivers excellence for and from everyone, in our community of schools.

We know that this is best achieved in a school where: the offer is broad, balanced, inclusive, enriching and effective in meeting the needs of young people; staff and students are supported and challenged to be the best versions of themselves; relationships are positive, well established and healthy; practice is based on evidence and underpinned by the notion that whilst 'we can always do better' we must never lose sight of how far we've come.

We are clear that this supports the development of children, young people and adults who have the qualities required to be successful, personally and professionally. We are resilient, courteous, optimistic, hardworking, self-disciplined, enthusiastic and creative.

How we work

- Excellent teaching and learning
- High expectations and 'ruthless optimism'
- Insistent, persistent, consistent routines
- Rich curricular offer and CPD
- A focus on wellbeing and a growth mindset
- Clear, aligned systems across Trust

This leads to:

- strong outcomes
- excellent progress
- a great learning and working environment
- a popular choice for families
- an outward facing philosophy
- a sustainable organisation

The Trust believes that schools need to be autonomous to be truly effective in serving their community but being part of something bigger provides additional value. This means headteachers and local governors have the authority to lead and run their school whilst being explicitly aligned with and committed to the overall Trust's aims, values and practices through a clear scheme of delegation. The Trust's key role is to provide the support and challenge required for each school to deliver excellence.

The Trust offers value to each school by providing expert support and informed challenge for: leadership and delivery of teaching and learning; finance; HR; ICT; estates. It also provides a range of central services, such as financial and management information systems, payroll, IT and larger procurement; it is evident that such services will provide better value in terms of time and cost.

Schools will develop their own strategic plan that responds to the Trust's central aim, values and operating systems. A strategy that delivers: strong outcomes, above average progress, a great learning and working environment, a financially viable organisation and an outward facing philosophy.

An invitation

We are creating something really special that makes a difference to the largest number of young people possible. We'd like to hear from schools who have the vision to be part of an organisation that shares their values and will enable them to have a larger and lasting impact on the communities they serve despite reducing resources and growing uncertainty locally and nationally.

We want to work with schools who have something to offer which will improve what we do for all of our children, both primary and secondary age.

The Trust has the experience to know what creates success over time: being consistent, insistent and persistent in the promotion of our values and expectations in order to support the development of children and young people who are capable, confident, and cultured. We will work with schools which share our ethos and will add value to the experience of all children in the Trust's schools as a result.



Key Values

Transparency, Respect and Accountability.

Our commitment to these values will be evident in all that we do as a Trust.

2019-22 Priorities

Develop

Develop the Trust's capacity and knowledge to manage, support and challenge our schools effectively. This includes leadership, education, finance, HR, ICT and premises functions.

Sustain

Having established and communicated clarity of purpose effectively, to maintain schools' engagement in the Trust's mission. To ensure that the support provided leads to a 'good' quality of education or better as judged by Ofsted.

Grow

To put in place the systems, structure and quality of provision that will persuade other schools to join the Trust. The priority is to add capacity and balance to the Trust's schools; this means that a secondary school, rated good or better, would be the preference to join the Trust next. However, the Trust will consider all opportunities via a process of due diligence. Our current aim is to be ready to grow to 5 schools by 2022.



DUNRAVEN **EDUCATIONAL** TRUST

Key Personnel

Chair of the Trust - Helen George

Chief Executive Officer - David Boyle

Director of Finance and Operations - Shirley Drane

To find out more and to discuss our plans please contact:

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